

## Universal Design for Learning and the Access Project Modules

Encourage identifying and understanding information, ideas, and concepts through providing alternative formats for presenting information:

- Provide multiple examples.
- Highlight critical features.
- Provide multiple media and formats.
- Support background context.

Encourage planning, executing, and monitoring actions and skills through providing alternative means for action and expression:

- Provide flexible models of skilled performance.
- Provide opportunities to practice with supports.
- Provide ongoing, relevant feedback.
- Offer flexible opportunities for demonstrating skill.

Encourage engaging with tasks and learning and with the world around us through providing alternative means for engagement:

- Offer choices of content and tools.
- Offer adjustable levels of challenge.
- Offer choices of rewards.
- Offer choices of learning context.

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### A. UDL Overview Modules

1. History, Best Practices and Definition
2. Pedagogy/Best Teaching Practices/Instructional Design

### B. Disability Awareness Modules - Rights and Responsibilities/Legislation Overview

1. Resources and Accommodations Available at CSU
2. Introduction to Assistive Technology and Adaptive Computing
3. Types of Disabilities, Barriers they Present/Accommodations Needed

### **C. UDL“Tech” Modules for Faculty and Students**

1. M.S. Word – Universally Designed
2. Adobe Acrobat PDFs – Universally Designed
3. RamCT – Universally Designed
4. Multimedia (Video, Flash, Podcast accessibility) – Universally Designed
5. Library eReserve – Universally Designed
6. PowerPoint – Universally Designed
7. Dreamweaver for Creating UDL
8. Customizing Your Computer’s Interface
9. E-Text: What is it all about? Access to Alternate Format
10. M.S. Word – Tips and Tricks for Productivity
11. Adobe Reader – Tips and Tricks for Productivity
12. How to Make the Most of RamCT– Tips and Tricks for Productivity
13. Podcasts, Video & Flash – Tips and Tricks for Productivity
14. Library eReserve – Tips and Tricks for Productivity

### **D. Student Advocacy and Awareness Modules**

1. Transition
  - a. Transition from High School to College
  - b. Promoting Self-Advocacy – How Parents Can Help
2. Know Yourself
  - a. Find a Balance
  - b. Understand Your Disability and Abilities
3. Know What You Need and Want
  - a. Accommodations and Resources
  - b. Know Your Rights and Responsibilities
4. Know How to Get What You Need and Want
  - a. Getting Organized
  - b. Using Effective Communication
  - c. Making Decisions
  - d. Solving Problems
  - e. Developing a Support Network
  - f. Setting Goals
  - g. Planning for the Future