Universal Design for Learning and the Access Project Modules

Encourage identifying and understanding information, ideas, and concepts through providing alternative formats for presenting information:

- Provide multiple examples.
- Highlight critical features.
- Provide multiple media and formats.
- Support background context.

Encourage planning, executing, and monitoring actions and skills through providing alternative means for action and expression:

- Provide flexible models of skilled performance.
- Provide opportunities to practice with supports.
- Provide ongoing, relevant feedback.
- Offer flexible opportunities for demonstrating skill.

Encourage engaging with tasks and learning and with the world around us through proving alternative means for engagement:

- Offer choices of content and tools.
- Offer adjustable levels of challenge.
- Offer choices of rewards.
- Offer choices of learning context.


A. UDL Overview Modules
   1. History, Best Practices and Definition
   2. Pedagogy/Best Teaching Practices/Instructional Design

B. Disability Awareness Modules - Rights and Responsibilities/Legislation Overview
   1. Resources and Accommodations Available at CSU
   2. Introduction to Assistive Technology and Adaptive Computing
   3. Types of Disabilities, Barriers they Present/Accommodations Needed
C. **UDL”Tech” Modules for Faculty and Students**

1. M.S. Word – Universally Designed  
2. Adobe Acrobat PDFs – Universally Designed  
3. RamCT – Universally Designed  
4. Multimedia (Video, Flash, Podcast accessibility) – Universally Designed  
5. Library eReserve – Universally Designed  
6. PowerPoint – Universally Designed  
7. Dreamweaver for Creating UDL  
8. Customizing Your Computer’s Interface  
10. M.S. Word – Tips and Tricks for Productivity  
11. Adobe Reader – Tips and Tricks for Productivity  
12. How to Make the Most of RamCT– Tips and Tricks for Productivity  
13. Podcasts, Video & Flash – Tips and Tricks for Productivity  
14. Library eReserve – Tips and Tricks for Productivity

D. **Student Advocacy and Awareness Modules**

1. Transition  
   a. Transition from High School to College  
   b. Promoting Self-Advocacy – How Parents Can Help  
2. Know Yourself  
   a. Find a Balance  
   b. Understand Your Disability and Abilities  
3. Know What You Need and Want  
   a. Accommodations and Resources  
   b. Know Your Rights and Responsibilities  
4. Know How to Get What You Need and Want  
   a. Getting Organized  
   b. Using Effective Communication  
   c. Making Decisions  
   d. Solving Problems  
   e. Developing a Support Network  
   f. Setting Goals  
   g. Planning for the Future